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CRANMER EDUCATION TRUST ADMISSIONS POLICY PRIMARIES 2022-23

East Crompton St. George's CofE Primary School
Mayfield Primary School

NEXT REVIEW JANUARY 2022

THE CRANMER EDUCATION TRUST
Egerton Street, Oldham. OL1 3SQ

Statutory Framework

The Cranmer Education Trust (CET) is a multi-academy trust of four schools. Directors of the CET are its Admission Authority, with the administration and implementation of the policy being delegated to the Local Governing Committees of the schools.

The Directors apply the regulations on admissions fairly and equally to all those who wish to attend one of its schools. Schools will comply with the provisions within the Schools Admissions Code and the Schools Appeal code, which is available at: <https://www.gov.uk/guidance/academy-admissions>

Cranmer Education Trust Schools

The schools within the CET are: East Crompton St. George's Church of England Primary; Mayfield Primary; The Blue Coat CofE School (secondary) and St Anne's Church of England Academy. All the schools are inclusive schools that welcome children from all backgrounds and abilities. The only restriction placed on entry is number. If the number of applications exceeds the number of places available, each school has oversubscription criteria which are applied by the local committee. **This document explains the policies which apply in our primary schools**, i.e.

- East Crompton St. George's: Published Admission Number: 60;
- Mayfield Primary: Published Admission number: 60

Infant Size Legislation

Infant classes (those where the majority of children will reach the age of 5, 6 or 7 during the school year) must not contain more than 30 pupils with a single school teacher (as defined in Section 4 of the SSFA 1998). Additional children may be admitted under limited exceptional circumstances. These children will remain an 'excepted pupil' for the time they are in an infant class or until the class numbers fall back to the current infant class size limit.

Application Procedures

Applications for admission to the Reception Year in September 2022 should be made to the local authority in which the applicant lives using the common application form (CAF) enclosed with the local authority's brochure or available on the local authority's website. Completed applications should be returned to the local authority in which the applicant lives by the closing date advised by the local authority. Details of all the applications made will be forwarded to the school.

Oldham residents will apply for a reception school place using the Oldham on-line facility. The application period will run from 01 September 2021 to 15th January 2022.

Applications received after the appropriate closing date will be regarded as late unless, in the judgement of CET, there are significant and exceptional reasons for the lateness. Proof of special circumstances will be required.

Late applications are not considered until all on-time applicants have been allocated places.

A child's name will be automatically placed on the waiting list where they have been refused a place in the school's normal year of entry. The waiting list will operate until 31st December at the end of the autumn term following admissions in September.

In-Year Admissions applications

Oldham residents, who wish to apply for a place in the Reception year at school after the first school day in September, or to any other age group at any time, will apply on the local authority Common Transfer Application Form. Non-Oldham residents should apply directly to the school.

Oversubscription criteria

If no more than 60 applications are received for admission to the Reception Year in September 2022, all applicants will be offered places.

All schools are required by section 324 of the Education Act 1996 to admit to the school a child with a statement of special educational need or Education, Health and Care Plan (EHCP) that names the school. This is not an oversubscription criterion and all children with statements or EHCPs naming a school will be admitted before other children are offered a place.

If the number of applications exceeds the admission number, it will be necessary to determine which pupils can be offered a place by applying the following oversubscription criteria in priority order.

Oversubscription Criteria for Primary schools within Cranmer Education Trust

Criteria 1

Looked after children and previously looked after children

A "looked after child" is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions at the time of making an application to a school. Previously looked after children are children who were looked after, but ceased to be so because they were adopted, or became subject to a child arrangements order or special guardianship order.

Criteria 2

Those children who are considered to have exceptional medical or social reasons as to why they should attend a particular school. Parents will be required to submit evidence to support their application under this criterion (see note (a) below).

Criteria 3

Those children who already have a sibling at the school to which they are applying within CET and who will still be attending when their brother/sister starts in Reception. (see note (b) below).

Criteria 4

Geographical proximity to school, with those families living nearest to the school having higher

priority. Distance is measured in a straight line between the home postcode (see note (c) below) and the school's postcode, measured electronically by GIS software within the admission database using Post Office data and Ordnance Survey data.

Notes for all Primary schools within the Cranmer Education Trust

- a) Exceptional reasons for priority over other applicants - Decisions must be consistent and based on objective evidence, which must be provided in writing by an appropriate professional, e.g. a doctor or a social worker. Such evidence must set out the particular reasons why the school is the most suitable for the child and the difficulties that would be caused if the child had to attend another school.
- b) Siblings –CET accepts that in some family units (1 or 2 parents/carers and children), the children may not be natural brothers and/or sisters. Other children from the same family unit can be considered as a sibling link under this criterion provided that proof is available to demonstrate that the children are permanently resident at the same address and part of the same family unit.
- c) Tie breaker - Should it be necessary to distinguish between applicants with equal priority

within any of the above criteria, the distance is measured as a straight line from the child's home address to the school property measured between the two central data points of the home postcode and school post code. Measurements are calculated using Geographical Information System mapping software based on Ordnance Survey and Postcode data. If the distance between home and school does not distinguish between two or more applicants with equal priority for the remaining place, random allocation will be used as the final tie-breaker. This will be supervised by someone independent of the school.

Permanent Address

The only address CET can consider is the address of the adult with whom the child is permanently resident. Where a child stays with another parent for part of the week, further enquiries may be made in order to determine where the child is permanently resident. Proof of residence will be required.

Any allegations received by the admission authority of people providing false accommodation for school places will be fully investigated and, if found to be true, allocated places may be withdrawn.

If a childminder, grandparents or another member of the family cares for the child on a daily basis at another address, CET cannot consider this address for the purpose of its admission process to school.

Intention To Move House

An intention to change address cannot be considered by CET until such a move has actually taken place and proof is available to substantiate the change of address. Proof of change of address will be accepted up until the latest reasonable date prior to the final allocation of school place usually in April. For children of UK service personnel and other Crown Servants returning to the area proof of posting is all that is required.

Twins or Triplets

In cases where twins, triplets, or other multiple birth siblings are split when allocations take place, they will be allocated a place over the Published Admission Number and will remain excepted pupils for the time they are in an infant class or until the class numbers fall back to the current infant class size limit.

Flats

In the event of two or more children living equal distant from the school, e.g. blocks of flats, the place will be decided by drawing lots. The first name drawn will be offered the place.

Deferred Admissions

Children are entitled to a full-time place in school in the September following their fourth birthday. Once they have been offered a place at the school, the child's parents can defer the date their child is admitted to the school until later in the school year but not beyond the point at which they reach compulsory school age and not beyond the beginning of the final term of the school year for which the application was made. Where parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

Admissions Outside the child's normal age group

Where a parent of a summer born child (1st April – 31st August) wishes to defer entry to the following September but enter in the Reception class out of the child's chronological cohort, a fresh application must be made under the Coordinated Primary Admissions Scheme for that year of entry.

Parents requesting admission out of the normal age group must put their request in writing, addressed to the Headteacher at the school, together with any supporting evidence that the parent wishes to be taken into account. The governors who have the authority delegated by the Admission Authority will make decisions on requests for admission outside the normal age group on the basis of the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parent's views; any information provided about the child's academic, social and emotional development; where relevant, their medical history and the views of a medical professional; whether they have previously been educated out of their normal age group; and whether they may naturally have fallen into a lower age group if it were not for being born prematurely. The governors will also take into account the views of the Headteacher. When informing a parent of their decision on the year group the child should be admitted to, the governors will set out clearly the reasons for their decision.

Where the governors agree to a parent's request for their child to be admitted out of their normal age group and, as a consequence of that decision, the child will be admitted to a relevant age group (i.e. the age group to which pupils are normally admitted to the school) the local authority and governors must process the application as part of the main admissions round, unless the parental request is made too late for this to be possible, and on the basis of their determined admission arrangements only, including the application of oversubscription criteria where applicable. The admission authority must not give the application lower priority on the basis that the child is being admitted out of their normal age group.

Parents have a statutory right to appeal against the refusal of a place at a school for which they have applied. This right does not apply if they are offered a place at the school but it is not in their preferred age group.

Waiting Lists

If a place cannot be offered at the time of application, the child's name will be placed on a waiting list at the parent's request. Those on the waiting list and late applicants will be treated equally and placed on the same waiting list. Waiting lists will be held in order of the published admission criteria. The waiting list will operate until 31st December at the end of the autumn term following admissions in September.

Appeals

All parents have the right to appeal against the refusal of a school place by submitting an appeal to the Independent Appeal Panel constituted and operated in accordance with the School Admissions Appeal Code. This is co-ordinated and managed by the local authority. If parents wish to appeal they can do so by completing a School Admission Appeal Form and return it to Oldham Council. A decision by an Admission Appeal Panel is binding on the school governors and parents.

- Oldham Council School Admission Appeals – 0161 770 4213
school.appeals@oldham.gov.uk

Applications for a Nursery Place (where available)

Mayfield Primary School currently has 39 morning and 39 afternoon places available. Children can attend on a part-time or full-time basis. It is important to note that a place in the nursery does not guarantee admission to Mayfield Primary School, or any other school within CET. A separate application for the primary school will have to be made in accordance with CET admissions arrangement. No appeal will be allowed against the refusal of a place in the nursery.

Children are admitted to nursery at the beginning of the autumn term prior to their fourth birthday or the beginning of the term following their third birthday.

Application forms are available from the school and parents are encouraged to discuss their requirements with the Early Years Foundation Teacher. If the nursery is oversubscribed, priority will be given to children with Education, Health and Care Plans (EHCPs) where the school is named. Remaining places will be offered in accordance with the oversubscription criteria that applies to the school.

The nursery will maintain a waiting list which will be used to fill vacancies during the academic year. It will be compiled in accordance with the Admissions Code so that children will be ranked in line with the school's oversubscription criteria.